## Massachusetts Envirothon 2019

## **Community RESEARCH Award**

## Checklist

To submit:	Please fax ( <b>413/545-6555</b> )	or scan/email	(wsnyder@umex	<u>t.umass.edu</u> ) c	ompleted form b	y May 10	), 2019.
School/Org	anization						

## To qualify for this award, please complete this checklist and

- Use the spaces below to record the research that your team has done in preparation for your Current Issue presentation. The items below are the minimum required for the Community Research award.
- Submit this checklist with a completed signature sheet by Friday, May 10, 2019.
- Come to the Envirothon ready for a conversation about your research: people you met, places you visited, new
  perspectives on food and agriculture. Be ready to explain how the things you list below contributed to your
  understanding.
- Bring your Envirothon map and a folder with any pictures, news clippings, emails, additional information, etc. that will help you tell the story of your research trek.
- If your team departs from this checklist in your research, be ready to explain why you have still earned the award, and what you learned.

PEOPLE: We interviewed (at least) FIVE people concerned with abundant, affordable, healthy food in our

• Questions? Contact Will Snyder, wsnyder@umext.umass.edu or 413/545-3876.

community. Write name and organizational affiliation. Be ready to recount what you learned from	n each:
Someone involved in farming/food production	
Someone involved in ensuring food access for all	
Someone involved in food waste reduction	
Someone involved in natural resource conservation relating to food	
Another person involved in the food system	
Another person involved in the food system	

- **2. PLACES:** We visited the following **TWO different kinds of places** that are important for abundant, affordable, healthy food in our community. Be ready to show where they are on your map, and to explain why they are significant.
  - 1. Farming/food production:
  - 2. Food distribution:
- **3. COLLECTIVE ACTION.** We became familiar with these **TWO projects**, **activities**, **or organizational efforts** with a presence in our community that aim for abundant, affordable, and/or healthy food. Be ready to tell the story of what you learned and explain whether they are achieving their goals:
  - 1.

<b>4. TECHNOLOGY</b> . Describe a tool that you encountered that you believe holds promise for your local food system's contribution to abundant, affordable, healthy food in 2050. Be ready to explain.
<b>5. SUSTAINABLE PRACTICE</b> . Describe a method, system, or ongoing action that you encountered in your community that you believe holds promise for your local food system's contribution to abundant, affordable, healthy food in 2050. Be ready to explain.
6. ENVIROTHON MAP. How did you use the map of your community provided by Mass Envirothon?
7. MEDIA REPORTS. Please bring paper versions of these pieces, and be ready to explain their importance:
We found this <b>NEWS STORY</b> to be relevant to our community research and findings:  Headline
News Source or URL
Date
We found this <b>OPINION PIECE</b> related to our local food system issues to be particularly clear and convincing
Headline
News Source or URL
Date
<b>8. AN UNEXPECTED FIND!</b> We found the following person or place or publication or other resource to be significant in our community research. (Name the resource so someone else could find it)
<b>9. SUMMARY.</b> Below is a summary of the main point(s) of our Mass Envirothon 2019 Current Issue presentation in <b>2 - 3 sentences</b> :
BONUS #1: We found this media image or message, which illustrates an essential problem OR solution in the question of abundant, affordable, and/or healthy food for 2050. Be ready to show and explain.
<b>BONUS #2:</b> We engaged in our own scientific data collection and analysis related to abundant, affordable, healthy food. On a separate sheet of paper, please describe your research and any findings.